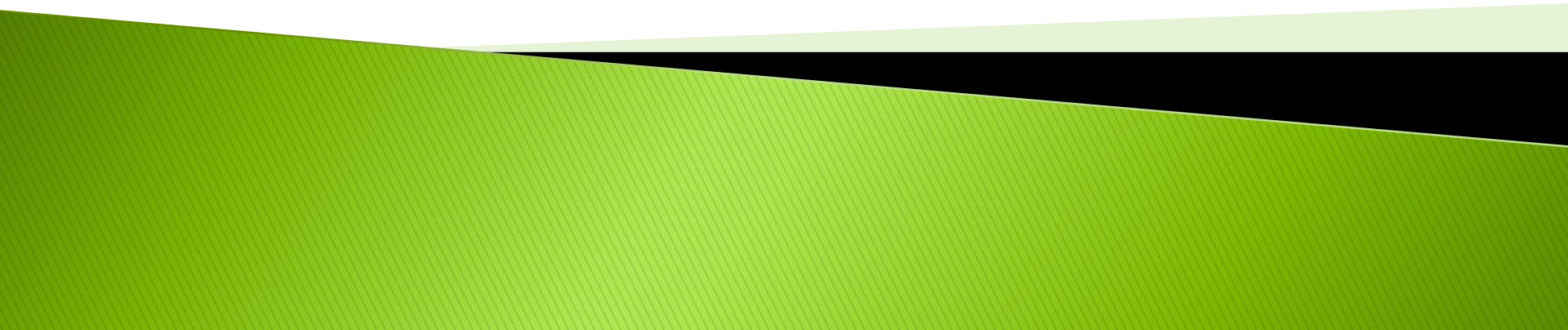


Managing common rush without chemicals

– field lab feedback

Ian Cairns



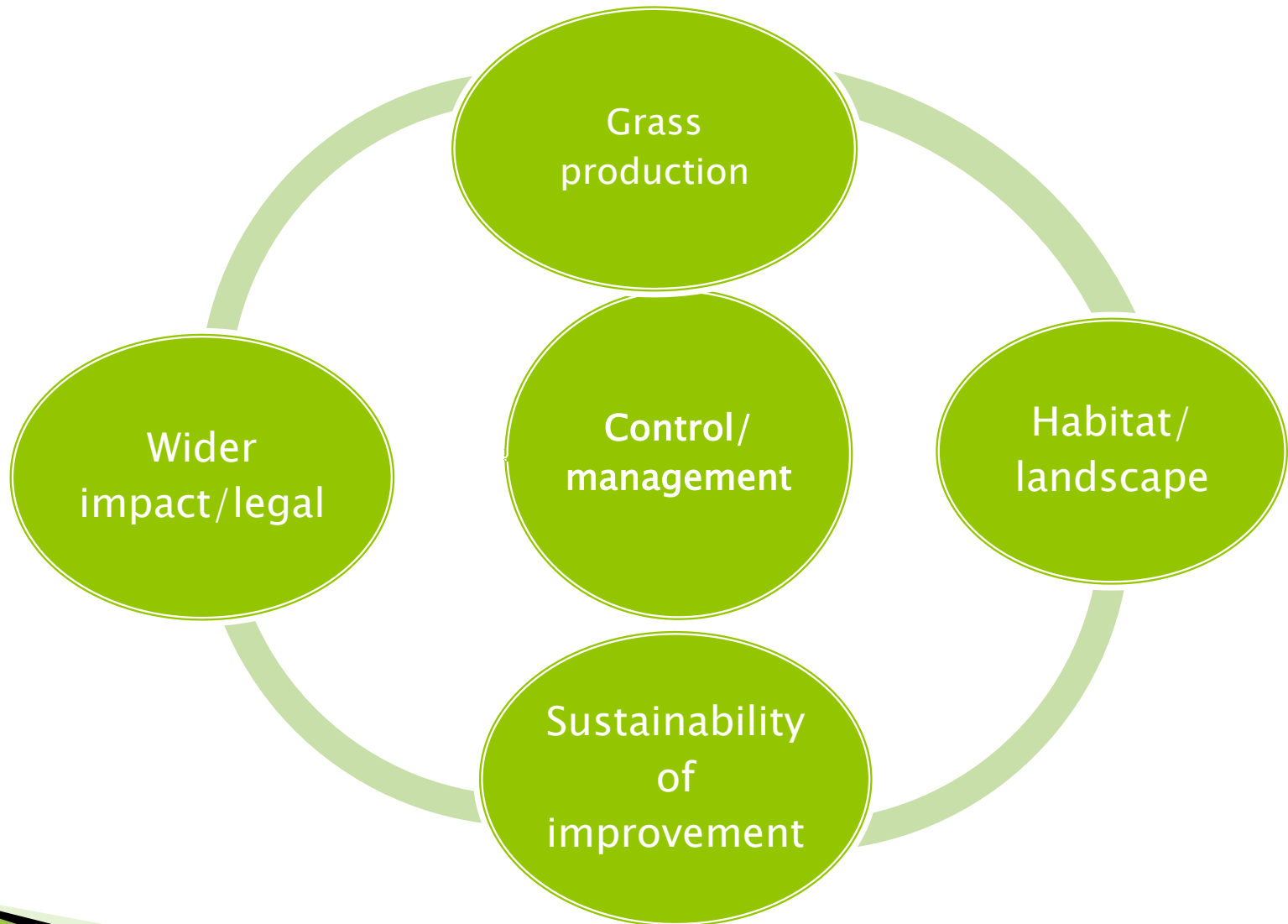
Field lab overview and key messages





Different levels of infestation >>
When is intervention required?


Considerations





When a good plan >>
... turns bad

Field lab overview and key messages


1. Each land manager driven by their own objectives
 2. Can classify into three broad levels of rush infestation; light, moderate and severe
 3. Site specific action plan required
- 

Field lab overview and key messages

1. Short term control

- Topping
- Cutting & removing
- Other; burning/chemicals etc.

2. Longer term control

- Soil management
 - Competition from the sward
 - Grazing and long term management
- 

What doesn't work and why?

Focus on direct control of common rush plants
without considering growing environment





Short term control without further action >>

Topping



Even topping 3 times in a single season has limited success >>



One-off treatment without further action >>

Weedwiping with glyphosate can be dramatic, but common rush will return



Don't ignore the growing environment >>>
Identify soil problems and sort them



Don't aim to eradicate 100% of rush cover >>>
'easy wins' first

What next? – keeping on top of things

1. Manage the seedbank
2. Keep the grass sward competitive





Good and bad reseeding >>
Mainly due to soil conditions



Poaching damage >>

New plants given opportunity to
germinate



Responsive sward >>

Encourage grass and clover to fill in
open space




Maintain soil pH and nutrient status >>



Maintain the sward >>

What next? – keeping on top of things

1. Manage the seedbank
 - Avoid disturbance – poaching/cultivation
 - Control new rush growth
 - Good grazing management
 2. Keep the grass sward competitive
 - Maintain pH at optimum for grassland
 - Maintain soil nutrient levels
 - Consider reseeding (& method)
 - Grazing vs. hay/silage
 - Good grazing management
- 

Management of common rush without chemicals

The end

.... Or the beginning?

